

Name: _____

Date: _____

5 Major Religions Stations

Directions: At the end of the Unit (when you complete all the stations) staple all your worksheets together and then staple this rubric to the top of the pile.

Station	10-8	7-5	6-3	2-0
Verbal Linguistic	Students read 6 verses from the Vedas, 5 chapters from the Torah, 2 sections from the Quran, and 25 bible quotes as well as found all 4 Tantras.	Students read 6 verses from the Vedas, 5 chapters from the Torah, 2 sections from the Quran however they may not have been the correct sections.	Students did not read all required readings OR did not answer all the questions on the worksheet.	Students only read a few of the reading and did not answer any questions.
Bodily-Kinesthetic	Student participated in the Yoga/meditation	N/A	N/A	Student did not participate in the yoga/meditation
Visual	Student read through and discussed the readings with their group.	Student only looked at some of the religions.	Student only read/looked at one of the religions.	Student did not do the assignment and was a distraction to others.
Logical-mathematical/ Naturalistic	Student looked at the map and discussed the patterns they noticed with their group.	N/A	N/A	Students did not participate and were a distraction to their group and others in the class.
Musical	Students worked quietly and read the readings before listening	Students worked quietly and read the readings before listening	Students did not do the reading before listening to the music.	Students were disruptive to their group members.

	to the music. They listened to the music for all 5 religions.	to the music. They listened to the music for some of the religions		
Intrapersonal	Student took the time to write a meaningful reflection.	Student wrote a reflection.	Student wrote something.	Student was disruptive to his group members and did not write a reflection.
Interpersonal	Student worked well with their group. They were collaborative and contributed POSITIVELY to conversation.	Student worked well with their group and contributed to conversation.	Student attempted to contribute to conversation.	Student was disruptive to their group's learning process.